



Subject: **Biology** Variant: **A**

School: **Oakbank Area School**

Contact Teacher: **Joe Mabarrack**

ASSESSMENT OVERVIEW - BIOLOGY (10 CREDITS)

Complete the table below to demonstrate how the set of assessments addresses all of the learning requirements and assessment design criteria.

Weighting of Assessment Types		Name of Assessment (as described in the Assessment Details following)	Learning Requirements (Indicate the Learning Requirements addressed)								Assessment Design Criteria (Indicate the Assessment Design Criteria addressed)				
Assessment Type	Weighting (%)		Identify and formulate questions, hypotheses, concepts, and purposes that guide biological investigations	Design and conduct individual and collaborative biological investigations	Manipulate apparatus and use technological tools and numeracy skills to obtain, represent, analyse, interpret, and evaluate data and observations from biological investigations	Select and critically evaluate biological evidence from different sources and present informed conclusions and personal views on social, ethical, and environmental issues	Communicate their knowledge and understanding of biological concepts using appropriate biological terms and conventions	Demonstrate and apply biological knowledge and understanding of concepts and interrelationships to a range of contexts and problems, including by presenting alternative explanations	Investigation	Analysis and Evaluation	Application	Knowledge and Understanding			
Investigations folio	60 %	Practical "Study of living organisms".	X	X	X		X					1,3,4	2,3	1,3	1,3
		Practical "Factors that affect food preservation". Issues investigation: "Environmental Issues" Research activity The classification of organisms	X	X	X		X						1,3,4	2,3	1,3
Skills and applications tasks	40 %	End of Semester final exam.				X				X	X	1,2,4	1,3	1,2	1,2
							X			X	X	1,2,4	1,3	1,2	1,2

Four or five assessments. Please refer to the *Biology Subject Outline*.
(Note: to record any changes to the assessment outline, please use the Addendum to Learning and Assessment Plan attached.)