

	Investigation	Analysis and Evaluation	Application	Knowledge and Understanding
<b>D</b>	<p>Prepares the outline of a biological investigation.</p> <p>Selects and may partly acknowledge one or more sources of information about biology or an issue in biology.</p> <p>Uses apparatus and technological tools with inconsistent care and effectiveness and attempts to implement safe and ethical investigation procedures.</p> <p>Obtains, records, and displays findings of investigations using conventions and formats inconsistently, with occasional accuracy and effectiveness.</p>	<p>Describes basic connections between some data, concepts, and issues in biology.</p> <p>For some procedures, identifies improvements that may be made.</p> <p>Attempts to extract meaning from data and other observations and to formulate a simple conclusion that may be relevant.</p>	<p>Applies some evidence to describe some basic problems and identify one or more simple solutions, in familiar contexts.</p> <p>Attempts to use some biological terms, conventions, formulae, and equations that may be appropriate.</p> <p>Attempts individual work inconsistently, and contributes superficially to aspects of collaborative work.</p>	<p>Demonstrates some basic knowledge and partial understanding of biological concepts.</p> <p>Identifies and explains some biological information that is relevant to one or more social or environmental issues.</p> <p>Communicates basic information to others using one or more formats.</p>
<b>E</b>	<p>Identifies a simple procedure for a biological investigation.</p> <p>Identifies a source of information about biology or an issue in biology.</p> <p>Attempts to use apparatus and technological tools with limited effectiveness or attention to safe or ethical investigation procedures.</p> <p>Attempts to record and display some descriptive information about an investigation, with limited accuracy or effectiveness.</p>	<p>Acknowledges that connections exist between data, concepts, and/or issues in biology.</p> <p>Acknowledges the need for improvements in one or more procedures.</p> <p>Attempts to organise some limited data or observations.</p>	<p>Identifies a basic problem and attempts to identify a solution in a familiar context.</p> <p>Uses some biological terms or formulae.</p> <p>Shows emerging skills in individual and collaborative work.</p>	<p>Demonstrates some limited recognition and awareness of biological concepts.</p> <p>Shows an emerging understanding that some biological information is relevant to social or environmental issues.</p> <p>Attempts to communicate information about biology.</p>